

Lectures by Author

Åhlander	Bengt	Why use CAS with the TI-89 in Mathematics Education? Classrooms experiments	Trollhatten	Sweden
AL-Jumeily	Dhiya	MathsWeb: An Intelligent Computer Algebra System for the World Wide Web	Liverpool John Moores University	UK
Beaudin	Michel	Derive 5: The Easiest ... Just Got Better!	École de Technologie Supérieure	Canada
Beaudin	Michel	Using the TI-92 Plus: Some Examples	École de Technologie Supérieure	Canada
Biryukov	Sergey	On Simulation of Clouds and Fog Condensation	Moscow Pedagogical State University	Russia
Biryukov	Sergey	Dimensional Analysis in DERIVE and TI-92	Moscow Pedagogical State University	Russia
Böhm	Josef	New Technologies – New Means of Mathematics Teaching	Pedagogical Institute of Lower Austria,	Austria
Böhm	Josef	Give it a Spin!	Pedagogical Institute of Lower Austria,	Austria
Gossez	Renée	When the TI89 or the TI92 helps solving: Problems Of the Week (POW) ...	Université Libre de Bruxelles	Belgium
Hill	Robert	Generating Sturm Sequences With Derive and Applications	Valparaiso University	USA
Hitt	Fernando	Construction of Mathematical Concepts and the Use of Symbolic Calculators	Departamento de Matemática Educativa del Cinvestav-IPN	Mexico
Kempski	Boz	Embedding Derive into Traditional Mathematics Courses	Anglia Polytechnic University	UK
Kutzler	Bernhard	The Algebraic Calculator as a Pedagogical Tool for Teaching Mathematics	Soft Warehouse Europe	Austria
Kutzler	Bernhard	Indispensable Manual Calculation Skills in a CAS Environment	Leonding	Austria
Leinbach	Pat	Estimating Time Since Death	Adams County Coroner	USA
Magiera	Leon	Mechanics of Rigid Body Motions with Derive	Wroclaw University of Technology	Poland
Middleton	Walter	Some Reflections on the Uses of Computer Algebra in Teaching, Learning and Assessment	University of Sunderland	UK
Noguera	Norma	A Description of Tenth Grade Algebra Students' Attitudes and Cognitive Development When Learning Algebra Using Symbolic Manipulators (TI-92)	University of Charleston	USA
Peters	Matt	Mathematics, Melody and Barbershop Harmony	Liverpool John Moores University	UK
Pierce	Robyn	Algebraic Insight and Student's Use of Derive	University of Ballarat	Australia
Pountney	Dave	Magic Squares and Derive	Liverpool John Moores University	UK
Roanes-Lozano	Eugenio	How Dynamic Geometry Systems could Complement Computer Algebra Systems (Linking Investigations in Geometry to Automated Theorem Proving)	Univ. Complutense de Madrid	Spain
Schmidt	Karsten	An Application of the Moore-Penrose Inverse of a Matrix to Linear Regression	University of Applied Science, Schmalkalden	Germany
Schofield	Peter	Using DERIVE to Interpret an Algorithmic Method for Finding Hamiltonian Circuits (and	Trinity and All Saints (University of	UK

Schonefeld	Steven	Rooted Paths) in Network Graphs	Leeds),	USA
Sjöstrand	David	Locating Multiple Roots of Polynomials	Tri-State University	
Smith	Clifford	New Computer Integrated Mathematics Teaching at the Swedish Natural Science Program	Elof Lindaelvs Gymnasium	Sweden
Strickland	Paul	Methods for the Millenium Solving Equations	Natal	South Africa
Surovyatkina	Elena	Using Computer Algebra to Improve Student Confidence	Liverpool John Moores University	UK
Urrego	Nelson	Main Notions and Achievements of Modern Nonlinear Dynamics	Kamchatka State University	Russia
		Some Applications of Post and Turing Machines in Mathematics Teaching	Pontificia Universidad Javeriana	Columbia
Warthmann	Dirk	Cryptology with DERIVE in the classroom	St. Ursula-Gymnasium	Germany
Watanabe	Shin	Creativity with the TI-89	Tokai University	Japan
Wurnig	Otto	New Ways of Assessment in CAS-oriented mathematical Education - New Experiences, First results	Graz	Austria
Zehavi	Nurit	Towards a Theory of Practices For Teaching and Learning Mathematics with CAS	The Weizmann Institute of Science	Israel